

SC Annual School Report Card Summary

Webber Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 302
 Principal: Dorothy G. Ham
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	A	Reward
2011	Average	Good	Silver	Silver	Not Met	N/A
2010	Average	Good	Silver	Silver	Met	N/A

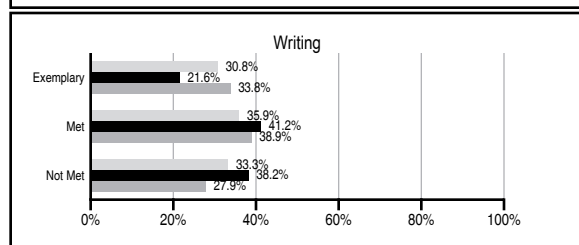
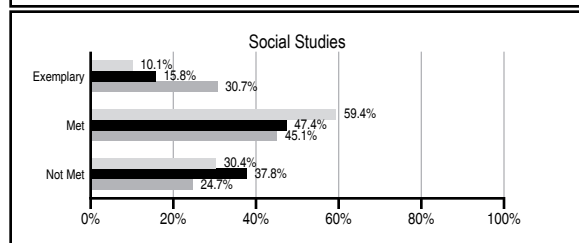
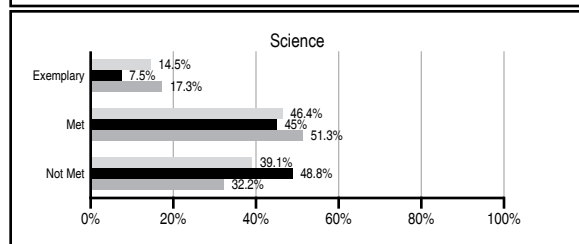
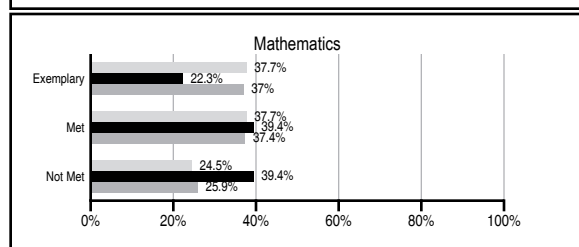
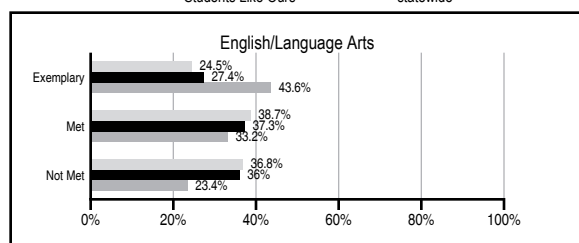
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	85	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

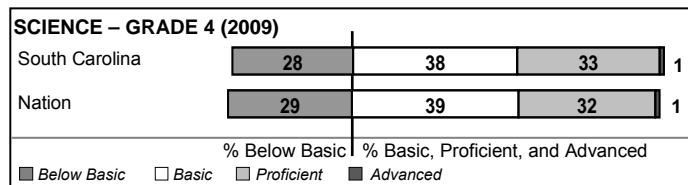
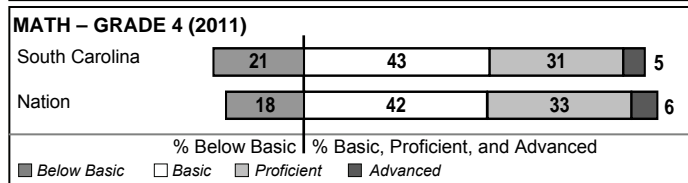
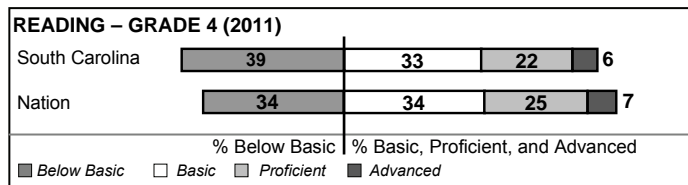
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Webber Elementary School [Richland School District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=302)				
Retention rate	0.0%	Down from 1.1%	1.3%	1.0%
Attendance rate	97.3%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	58.3%	Up from 56.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.6%	No Change	85.3%	88.7%
Teacher attendance rate	95.9%	Down from 97.4%	95.3%	95.1%
Average teacher salary*	\$45,931	Up 1.1%	\$45,078	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Up from 8.0 days	9.7 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 18.8 to 1	18.1 to 1	20.0 to 1
Prime instructional time	92.6%	Down from 93.1%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,941	Down 5.2%	\$8,326	\$7,247
Percent of expenditures for instruction**	75.2%	Down from 77.3%	65.9%	68.2%
Percent of expenditures for teacher salaries**	70.8%	Down from 71.2%	63.0%	65.7%
ESEA composite index score	93.3	N/A	84.7	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	44	34
Percent satisfied with learning environment	81.0%	100.0%	97.1%
Percent satisfied with social and physical environment	85.0%	100.0%	97.0%
Percent satisfied with school-home relations	85.7%	95.3%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Webber Elementary School, a Palmetto Gold and Silver Award Winning Red Carpet School, continues to live up to that reputation as a jewel in the Richland School District One crown.

This past year, our students' academic improvement earned the school two (2) Palmetto Silver awards. Our most significant increase was shown in the area of writing. As a matter of fact, Webber Elementary 5th grade students ranked #3 in the district in writing. Our school was also represented at the Lt. Governors Young Writer's Conference. There were fifteen (15) 4th and 5th grade students who qualified for the Duke University academic Duke TIP program, the largest number we've ever had to qualify for the program. Additionally, 4 students were selected in the MEGSSS program as gifted secondary math scholars. 5th grade was also represented at the Regional Science Fair with one of the team's project placing in the finals at the regional.

We continue our efforts to address health and fitness issues as shown by our recognition as a silver award winning in the National Healthy School program, and the continued participation in the school-wide fresh fruits and vegetable program.

Our parents, PTA, SIC, and our business partners continue to be a source of unwavering support for the school. In addition to the numerous past recognitions for their work with Webber, International Paper, Inc. was named the 2012 Business Partner of the Year in Richland One. Their latest collaborative project involves the establishment of an outdoor classroom scheduled for completion during the summer of 2012. Even more significant is the 15-year commitment as Lunch Buddies to numerous students during this period of time.

The Alumni Association funded scholarships for many of our students to participate in out-of-state field experiences along with the vibrant PTA supporting student activities throughout the year. We culminated the final year of the 21st Century Grant funds by providing a trip to Washington DC for 4th and 5th grade students at the end of the year.

Again, this year our faculty and staff supported the community by earning the highest per capita award for giving in this year's United Way campaign.

As we celebrate the achievements of our students, faculty and staff, we challenge our parents, community and friends to visit us often and to continue their support in our pursuit of excellence in teaching and learning here at Webber Elementary School.

Dorothy Ham, Principal
Yvonne Hall, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status